



# SCHOOL CONTEXT STATEMENT

Updated: December 2018

**School number:** 0898 / 1317 / 7080

**School name:** Klemzig School

**Primary School  
Centre for Deaf Education  
Auslan Bilingual Preschool**

## School Profile:

Klemzig School is a Bilingual/Bicultural South Australian Government School. The school was established in 1960 and today includes the Klemzig Primary School, Centre for Deaf Education and the Auslan Bilingual Preschool for the Deaf.

The leadership team consists of the Principal, Deputy Principal, Assistant Principal Centre for Deaf Education and Assistant Principal for Student Well Being and Counselling.

In 2019 eight out of nine classes are bilingual, meeting the needs of students who can hear and those that are Deaf. In these bilingual classes, the curriculum is delivered in both English and Auslan allowing students the option of accessing the curriculum in their preferred language. As a community we are extremely proud of the quality, inclusive education that Klemzig School provides.

## Vision Statement

Klemzig School is a community that is committed to working together in a caring, supportive environment where every student can succeed. To achieve this, we put learner's intellectual challenge and ethical engagement at the heart of everything we do.

## 1. General information

- School Principal: Michele Smith
- Deputy Principal, Primary Years, Curriculum and Wellbeing: Gayle Lange
- Assistant Principal Centre for Deaf Education: Kim Adams
- Assistant Principal Early Years, Curriculum and Wellbeing: Michelle Sinclair
- Year of opening: 1960
- Postal Address: 2 Hay St, Klemzig
- Location Address: 2 Hay St, Klemzig
- Geographical location – 8kms from GPO
- Telephone number: 08 82611944

- Fax Number: 08 82662132
- TTY: 8261 5424
- School website address: [www.klemzigps.sa.edu.au](http://www.klemzigps.sa.edu.au)
- Auslan Bilingual Preschool attached
- Out of School Hours Care (OSHC) service: Located on site and includes Before School Care and After School Care

## February FTE Enrolment:

	2015	2016	2017	2018
Preschool	3	5	5	8
R	31	26	37	31
1	15	30	34	37
2	30	15	27	31
3	27	30	19	28
4	19	23	29	17
5	22	24	21	27
6	16	16	20	24
7	19	19	23	18
Total	182	183	215	221

64% EALD  
 45% School Card  
 7% Aboriginal and Torres Strait Islanders

## 2018 Staffing

- : Principal 1.0
- : Deputy Principal 0.8
- : Assistant Principal - CDE 0.8
- : Assistant Principal Early Years Curriculum and Wellbeing 0.8
- : Auslan Preschool 0.6
- : EALD teacher 1.0
- : Auslan (LOTE) 0.6
- : Class teachers: Primary classes, NIT and FTE 10.8
- : Class teachers: CDE 9

- : SSO Primary 145 hpw
- : BSSO CDE 174 hpw
- : BSSO ( Indian Languages) 9 hpw
- : IT support 12 hpw
- : ACEO 9.2 hpw
- : SSO 2 Finance 37.5 hpw
- : SSO 1 Administration 25 hpw

**Public transport access:**

Access to bus routes on Fourth Avenue, OG Road and North East Road.  
Klemzig Primary is located 1.5km from the Klemzig O-Bahn interchange.

**Special site arrangements:**

The Festival of Music and the Department for Education Instrumental Music Service share our facilities providing an opportunity for our students to participate in extra music education and activities.

## **Centre for Deaf Education**

Klemzig Primary School, Centre for Deaf Education (CDE) is an inclusive environment providing Bilingual/Bicultural classrooms where all students have the opportunity to access the Australian curriculum through their preferred language, Australian Sign Language (Auslan) and/or English in its spoken and/or written form.

Bilingual classes are taught by a Teacher of Hearing (ToH) and a Teacher of the Deaf (ToD). Both professionals work together to provide the best opportunity for all students to achieve desired learning outcomes.

The CDE promotes the values of equity and diversity across the school and within the school community. We strive to provide an inclusive educational setting for Deaf, Hard of Hearing (DHH) and hearing students that is supportive, stimulating and fosters independence.

If required, an interpreter or ToD is provided for students to access co-curricular activities.

Students gain entry to the CDE through the State-wide Panel Process and receive H (High Sustained) level funding from the Department for Education.

## **2. Students (and their welfare)**

### **General characteristics**

There are approximately 16 cultural groups represented in our community with over 50% of students being of Non-English speaking background. A high percentage of students receive school card.

Klemzig Centre for Deaf Education has been based at Klemzig Primary school for approximately forty years. Currently, there are 32 DHH students enrolled in the school's bilingual programme. All students learn Auslan as LOTE.

### **Student well-being programmes**

The Child Protection Curriculum is taught at all year levels and all teachers are trained in Restorative Justice.

Breakfast Club operates each morning and is managed by the Senior Leader with support from parent volunteers.

### **Student support**

ACEO supports Aboriginal students and community.

EALD teacher supports EALD students and community.

BSSOs – Bilingual School support officers for support of Deaf and Hard of Hearing students.

BSSO – Indian language supports Indian students and community.

### **Student behaviour intervention and education**

Student behaviour management processes support the development of self-regulation skills. This includes an anti-harassment and grievance procedures policy. All staff were trained in Restorative Justice in 2017. Our focus is on developing positive and supportive relationships and social skills.

### **Student leadership**

Students take on leadership roles within the classroom and playground, through support of other students or within their involvement in whole school projects or events. Kids Council is the student governing body, which represents all classes and all groups. Meetings are held weekly. Representatives can nominate. Regular class meetings support student voice, and decision making processes.

### **3. Key School Policies**

#### **Strategic Plan:**

*The basis of our 2019-2021 Strategic plan is for our students to be expert learners and innovative citizens.*

#### **Writing**

Improve the text structure in Writing for Year 5 students, leading through vocabulary building and the elaboration of ideas. We will implement a common evidence based approach to the explicit teaching of language features and consistence of the teaching and learning cycle (TLC) with a focus on deconstruction and joint construction.

In the analysis of Year 3 & 5 writing samples, we will see a growth in student's writing skills as measured by progress in L&L levels and NAPLAN rubrics (targeted groups of students). Specifically we will see more students deomonstrating:

- a) text cohesion
- b) sentence structure
- c) vocabulary.

#### **Mathematics**

Improve the 4 operations in Mathematics for Year 3 - 5 students, leading through misconception analysis and problem solving. We will implement intentionally designed tasks, clear learning intentions, success criteria, effective feedback and assessment for all learners to develop mastery of number sense.

From the analysis of diagnostic tests/student work, we will see more students demonstrating more than expected progress using a Student Heat Map tool. Specifically students will demonstrate:

- a) independently know what operation to choose and use during problem solving
- b) using language of Maths in context
- c) increased mathematical vocabulary.

#### **Auslan**

Improve Auslan language for students, enrolled in the CDE Years 3 – 7, leading through discourse development and grammar. We will collaboratively develop, implement and review a common evidence based approach to teaching personalised Auslan.

From an analysis of receptive and expressive language the majority of students, without additional disabilities, will move from the 25<sup>th</sup> percentile to the 50<sup>th</sup> percentile or higher as measured by the Auslan Assessment tool led by the ToD learning community.

## 4. Curriculum

### Subject offerings:

Teaching and Learning Programmes are based on the Australian Curriculum (<http://www.australiancurriculum.edu.au>):

Subject areas are:

- English
- Science
- Mathematics
- The Arts
- Technologies
- History and Geography
- Health and Physical Education
- Civics and Citizenship (3-7)
- Economics and Business (5-7)
- Auslan LOTE.

Each learning area incorporates the General Capabilities (Literacy, Numeracy, ICT, Critical and Creative Thinking, Intercultural Understandings, Ethical Understanding and Personal and Social Capabilities), Cross-Curriculum Priorities (Sustainability, Aboriginal and Torres Strait Islander Histories and Culture and Asia and Australia's Engagement with Asia), and the Child Protection Curriculum.

### Special subject areas for 2019 are:

- STEM & PE
- Auslan (LOTE)

An Instrumental music programme operates at the school with specialist tuition in violin and cello.

### Special features

Klemzig School provides modern facilities and technologies that support and enhance learning for all students. The Klemzig School community encompasses many services and facilities for families including:

- Auslan bi-lingual classes
- Cross age tutoring
- Signing and singing choirs
- Instrumental music programme
- Support for students and families who are Deaf and hard of hearing
- Support for students and families with English as an additional language/dialect
- Aboriginal Community Education Officer
- Out of School Hours Care

- Playgroup
- Canteen
- School sport
- Auslan Bilingual Preschool
- Preschool and high school transition programmes
- Auslan lessons for the community.

## **Bilingual/Bicultural approach**

Auslan (Australian Sign Language) is the language of the Deaf community in Australia. It is a recognised language in its own right with its own structure and grammar, not a code for English. At Klemzig we teach Deaf and hearing students through a bilingual / bicultural approach. The ToD, who is highly skilled in Auslan, works with a ToH and ancillary staff to deliver the curriculum in both English and Auslan to Deaf and hearing students. This allows all students to access the curriculum in their preferred language.

## **Klemzig Auslan Bilingual Preschool**

Klemzig Auslan Bilingual Preschool is a specialist preschool programme which services the metropolitan area and provides a preschool programme for Deaf or Hard of Hearing children (DHH), Children of Deaf Adults (CODA) or siblings of DHH children. The Preschool curriculum is based on the Early Years Learning Framework for Australia (EYLF). This framework recognised children learn best through play-based learning environments characterised by: *Belonging, Being and Becoming*.

Children gain entry to the Auslan Bilingual Preschool through the State-wide Panel Process. This is initiated by contacting the school in the first instance. DHH children must have a hearing loss greater than 40db bilaterally.

Klemzig Auslan Bilingual Preschool can offer 30 hours over a two week period.

Week 1: Tuesday and Thursday

Week 2: Monday, Tuesday and Thursday

## **Student assessment procedures and reporting:**

Reporting structures include parent teacher interviews in which interpreters are frequently used. Teachers keep in close contact with parents/caregivers to help support students with their learning and social development.

### **Term 1**

- Parent Acquaintance session occurs early Term 1

### **Term 2**

- Mid Year written summative reports are sent home to all parents/caregivers
- Student/parent/teacher conferences

### **Term 3**

- Year 3, Year 5 and Year 7 students' results from state-wide tests are distributed to parents

### **Term 4**

- End of Year written summative reports are sent home to all parents/caregivers

## **5. Sporting Activities**

Coaching clinics for a variety of sports are conducted on a regular basis. Swimming for Reception to year 7 children is held early in the year.

## **6. Other Co-Curricular Activities**

### **General**

Kids Council, Deaf Club, Singing and Signing Choir and Instrumental Music.

### **Special**

Sports Day is held each year. Junior Primary "Show day" is held in Term 3.

## **7. Staff (and their welfare)**

Staff operate as a bilingual/bicultural group with all staff encouraged to learn and use Auslan. Auslan interpreters are available in all professional meetings.

### **Performance Management and development**

The Principal, Deputy Principal, the two Senior Leaders have line management responsibilities and encourage a collegial collaborative approach to performance development.

Staff are expected to be involved in an ongoing cycle of continuous improvement and reflection of their practice.

Performance management focuses on improving student learning, school priorities and personal, professional development and growth. All teaching staff and SSOs meet with their Line Manager twice each year.

### **Support staff include:**

- Child wellbeing practitioner
- EALD teacher
- ACEO



- SSOs (primary) BSSOs (Centre for Deaf Education)
- Instrumental Music teachers

The leadership team together with class teachers liaise with consultants and agencies beyond the school.

## **8. Incentives, support and award conditions for Staff**

Teachers of the Deaf receive a special class allowance.

## **9. School Facilities**

### **Buildings and grounds:**

#### **There are three main areas:**

- The two storey building
  - Administration area (refurbished 2010)
  - Staff room
  - LOTE room (refurbished 2013)
  - Resource Centre Refurbished (2013) Multimedia room
- Butterfly Wing
  - Opened in 2013, the Butterfly Wing was Stage 2 of major capital works begun in 2011. These are state of the art learning facilities incorporating a learning street and glass walled classrooms with access to outdoor learning areas. All classrooms are acoustically designed to facilitate learning.
  - All rooms are air-conditioned, and have heating and cooling.
- Grounds
  - The school has a strong environmental sustainability focus. There are garden beds for all classes, solar panels on the buildings and rainwater storage tanks that are used to water the oval.

#### **Student facilities**

School Canteen (open 4 days per week)

#### **Access for students and staff with disabilities**

All buildings have access for staff/students with disabilities, including a lift in the two storey building and visual sirens.

#### **Access to bus transport**

Available on Fourth Avenue, OG Road and Main North East Road as well as access to the Klemzig O-Bahn interchange.

**Other**

Greenacres Library is located 1km from the school. Classes often make the 5 minute walk to use the library facilities.

Primary Schools Music Festival support services have a building on-site.

## 10. School Operations

### Decision making structures

Structures are based on principles of fair and equal participation for all staff in decisions which affect them. To facilitate decision making the number, nature and frequency of committee meetings are rationalised. Other groups that inform decision making include PAC, Governing Council and other school committees and task groups that meet as required.

### Regular publications

A school newsletter is published each fortnight.

### Other communication

School website: <http://www.klemzigps.sa.edu.au>

Facebook page: <https://www.facebook.com/klemzigschool>

Skoolbag app – download from Google Play or the App store.

### School financial position

The school is in a sound financial position. The school operates on a consolidated account, which is managed by a Finance committee

Fundraising is undertaken by the Parent Club. The budget is prepared with wide consultation. Budget areas are itemised and different staff manage budget areas. The Finance committee oversees spending.

### Special funding

The school receives some additional funding through grant applications.

### General characteristics

The area has had a significant transformation from high levels of Housing Trust to high density housing, with higher private home ownership.

### Parent and community involvement

Parents and Caregivers support in a wide range of activities within the school including helping in classrooms and attending excursions, working in the canteen, membership of Parent Club and Governing Council, and assisting at special events. All volunteers undertake a Criminal History screening and site induction including Reporting Abuse and Neglect information.

**Feeder or destination schools**

Klemzig Kindergarten is our main feeder Kindergarten.

Most of our students are zoned to Avenues College.

**Other local care and educational facilities**

Klemzig School has Out of School Hours Care run by Happy Haven.

**Commercial/industrial and shopping facilities**

Greenacres Shopping Centre is the closest main shopping centre.

**Local Government body**

Klemzig is a suburb located in the City of Port Adelaide Enfield local government area of Northern Adelaide, South Australia.

<http://www.cityofpae.sa.gov.au/>

<https://homesales.com.au/search/buy/sa-state>