



# SCHOOL CONTEXT STATEMENT

Updated: September 2, 2016

**School number:** 0898 / 1317 / 7080

**School name: Klemzig School**

**Primary School  
Centre for Deaf Education  
Auslan Bilingual Preschool**

## School Profile:

Klemzig School is a Bilingual/bicultural South Australian Government School. The school was established in 1960 and today includes the Klemzig Primary School, Centre for Deaf Education and the Auslan Bilingual Preschool for the Deaf.

The leadership team consists of the Principal, a Deputy Principal, Assistant Principal Centre for Deaf Education and Assistant Principal for Student Well Being and Counselling.

In 2016 more than half the classes are bilingual, meeting the needs of students who can hear and those that are Deaf. In these bilingual classes, the curriculum is delivered in both English and Auslan allowing students the option of accessing the curriculum in their preferred language. As a community we are extremely proud of the quality inclusive education that Klemzig School provides.

## Vision Statement

Klemzig School is a community that is committed to working together in a caring, supportive environment where every student can succeed. To achieve this we put learner's intellectual challenge and ethical engagement at the heart of everything we do.

## 1. General information

- School Principal: Michele Smith
- Deputy Principal: Gayle Lange
- Year of opening: 1960
- Postal Address: 2 Hay St, Klemzig
- Location Address: 2 Hay St, Klemzig

- Geographical location – 8kms from GPO
- Telephone number: 08 82611944
- Fax Number: 08 82662132
- School website address: [www.klemzigps.sa.edu.au](http://www.klemzigps.sa.edu.au)
- School based preschool attached: For Deaf Children
- Out of School Hours Care (OSHC) service: Located on site and includes Before School Care, After School Care

## February FTE Enrolment:

|           | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 |
|-----------|------|------|------|------|------|------|
| Preschool | 4    | 8    | 6    | 8    | 3    | 5    |
| R         | 30   | 18   | 27   | 22   | 31   | 26   |
| 1         | 34   | 33   | 26   | 34   | 15   | 30   |
| 2         | 36   | 35   | 27   | 24   | 30   | 15   |
| 3         | 38   | 35   | 32   | 28   | 27   | 30   |
| 4         | 33   | 38   | 33   | 26   | 19   | 23   |
| 5         | 26   | 31   | 29   | 31   | 22   | 24   |
| 6         | 30   | 26   | 34   | 29   | 16   | 16   |
| 7         | 31   | 28   | 26   | 27   | 19   | 19   |
| Total     | 262  | 252  | 240  | 229  | 182  | 183  |

Based on the Feb 2016 FTE enrolments, the school population included:

54% EALD

45% School Card

4% ATSI

## 2016 Staffing

- : Principal 1.0
- : Deputy Principal 1.0

- : Assistant Principal - CDE 0.8
- : Assistant Principal wellbeing 0.8
- : Senior leader- special needs 0.4
- : Auslan Preschool 0.6
- : EALD teacher 1.0
- : Auslan (LOTE) 0.6
- : Speech Pathologist 0.2
- : Class teachers: primary classes and NIT 9.7
- : Class teachers: CDE 5.6
- : SSO Primary 145 hpw
- : BSSO CDE 174 hpw
- : BSSO ( Indian Languages) 9 hpw
- : IT support 12 hpw
- : ACEO 5.5 hpw
- : SSO 2 Finance 37.5 hpw
- : SSO 1 Administration 25 hpw

**Public transport access:**

Access to bus routes on Fourth Avenue, OG Road and North East Road.  
Klemzig Primary is located 1.5km from the Klemzig O-Bahn interchange.

**Special site arrangements:**

The DECD Music Branch and the DECD Instrumental Music Service share our facilities providing an opportunity for our students to participate in extra music education and activities.

## **CENTRE FOR DEAF EDUCATION**

Klemzig Primary School, Centre for Deaf Education (CDE) is an inclusive environment providing bilingual/bicultural classrooms where all students have the opportunity to access the Australian curriculum through their preferred language, Australian Sign Language (Auslan) and/or English in its spoken and/or written form.

Bilingual classes are taught by a Primary school teacher and a Teacher of the Deaf (ToD). Both professionals work together to provide the best opportunity for students to achieve desired learning outcomes.

The CDE promotes the values of equity and diversity across the school and within the school community. We strive to provide an inclusive educational setting for both hearing and DHH students that is supportive, stimulating and fosters independence.

If required an interpreter or ToD is provided for students to access to all co-curricular activities.

Students gain entry to the CDE through the State-wide Panel Process and receive H (High Sustained) level funding from DECD.

## **2. Students (and their welfare)**

### **General characteristics**

There are approximately 16 cultural groups represented in our community with over 50% of students being of Non-English speaking background. A high percentage of students receive school card.

Klemzig Centre for Deaf Education has been based at Klemzig Primary school for approximately forty years. Currently, there are 22 Deaf and hard of hearing students enrolled in the school's bilingual programme. All students learn Auslan as LOTE.

### **Student well-being programmes**

The Child Protection Curriculum is taught at all year levels and all teachers are trained in Restorative Practices.

Breakfast operates each morning and is managed by the Senior Leader/ Student Welfare with support from parent volunteers.

Child wellbeing practitioner

School counsellor works with individual students and small groups to develop self-regulation

### **Student support**

ACEO supports Aboriginal students and community

EALD teacher supports EALD students and community

BSSO – Indian languages supports Indian students and community

Special needs teacher supports students with disabilities and their families

### **Student behaviours intervention and education**

Student behaviour management processes support the development of self-regulation skills.

This includes an anti-harassment and grievance procedures policy. All staff trained in Restorative Practices in 2013. Our focus is on developing positive and supportive relationships and social skills.

### **Student leadership**

Students take on leadership roles within the classroom and playground, through support of other students or within their involvement in whole school projects or events. Kids Council is the student governing body, which represents all classes and all groups. Meetings are held weekly. Representatives are elected twice per year using processes based on the Australian electoral system. Regular class meetings support student voice, and decision making processes.

### **3. Key School Policies**

#### **Strategic Plan:**

*The basis of our 2016-2018 Strategic plan is for our students to be expert learners and innovative citizens.*

#### **Science, Technology, Engineering and Mathematics (STEM):**

Children early on develop concepts of themselves as scientists, mathematicians and innovators, they are naturally curious about their world and how it works. Research shows decreasing numbers of students studying STEM at higher levels, whilst at the same time STEM continues to increase as a future economic growth industry both locally and globally. Therefore at Klemzig School students develop capacities to solve complex real world problems and develop skills of cognitive flexibility, innovation and enterprise.

#### **Teaching for Effective Learning (TfEL):**

Teachers make the difference to students' learning which is too important to leave to chance. SA and global research shows a high-level focus on pedagogical practices that 'personalise and connect', 'develop expert learners', and create safe conditions for rigorous learning' makes a significant difference to students wellbeing and academic achievement. Therefore at Klemzig School students co-design learning that increases intellectual challenge, promotes independence and interdependence and develops the capacity to self-regulate.

#### **Collaborative Play:**

Children use play, outside, inside and conceptually, as their prime way of understanding the world and to learn about themselves and others. Research shows play is a powerful way of learning, relating and applying their thinking in real situations for people of all ages. Therefore, at Klemzig School students learn to notice and develop executive functions (flexible thinking, impulse control and working memory).

To achieve this, our teachers and School Services Officers will be skilled professionals who lead the learning for the adults and children in the school. Our families and local community will be confident in our ability to provide rigorous education and quality care. Our business systems will be efficient and our education processes make the best use of our resources.

## 4. Curriculum

### Subject offerings:

Teaching and Learning Programmes are based on the Australian Curriculum (<http://www.australiancurriculum.edu.au>):

Subject areas are:

- English
- Science
- Mathematics
- The Arts
- Technologies
- History and Geography
- Health and Physical Education
- Civics and Citizenship (3-7)
- Economics and Business (5-7)
- Auslan

Each learning area incorporates the General Capabilities (Literacy, Numeracy, ICT, Critical and Creative Thinking, Intercultural Understandings, Ethical Understanding and Personal and Social Capabilities), Cross-Curriculum Priorities (Sustainability, Aboriginal and Torres Strait Islander Histories and Culture and Asia and Australia's Engagement with Asia), and the Child Protection Curriculum.

### Special subject areas for 2016 are:

- Health & PE
- Arts
- Auslan (LOTE)

An Instrumental music programme operates at the school with specialist tuition in violin and cello.

### Special features

Klemzig School provides modern facilities and technologies that support and enhance learning for all students. The Klemzig School community encompasses many services and facilities for families including:

- Auslan bi-lingual classes
- Cross age tutoring
- Signing and singing choirs
- Instrumental music programme
- Support for students and families who are deaf and hard of hearing
- Support for students and families with English as an additional language/dialect
- Aboriginal community education officer
- Out of school hours care

- Playgroup
- Canteen
- School sport
- Preschool for children who are deaf and hard of hearing
- Preschool and high school transition programmes
- Auslan lessons for the community

### **Bilingual/bicultural approach**

Auslan (Australian Sign Language) is the language of the Deaf community in Australia. It is a recognised language in its own right with its own structure and grammar, not a code for English. At Klemzig we teach Deaf and hearing students through a bilingual / bicultural approach. The Teacher of the Deaf, who is highly skilled in Auslan, works with a primary teacher and ancillary staff to deliver the curriculum in both English and Auslan to Deaf and hearing students. This allows all students to access the curriculum in their preferred language.

### **Klemzig Auslan Bilingual Preschool**

Klemzig Auslan Bilingual Preschool is a specialist preschool programme which services the metropolitan area and provides a preschool programme for Deaf or Hard of Hearing children (DHH), Children of Deaf Adults (CODA) or siblings of DHH children. The Preschool curriculum is based on the Early Years Learning Framework for Australia (EYLF). This framework recognised children learn best through play-based learning environments characterised by: *Belonging, Being and Becoming*.

### **What makes the Klemzig Auslan Bilingual Preschool Special?**

- Our programme reflects a play-based curriculum which is carefully planned and structured to allow children opportunities to explore, create and learn new skills in a safe and positive environment.
- The programme provides a language rich environment where children have access to both Auslan (sign language used by the Australian Deaf Community) and English (through: audition, speech and print).
- We aim for children in the preschool to develop a strong sense of identity and a positive wellbeing. We support children to connect with and contribute to their world.
- We aim for children in the preschool to be confident, involved learners and effective communicators.
- We have a limitation on the number of enrolments to ensure a quality programme that is needs based.

Children gain entry to the Auslan Bilingual Preschool through the State-wide Panel Process. This is initiated by contacting the school in the first instance. DHH children must have a hearing loss greater than 40db bilaterally.

Klemzig Auslan Bilingual Preschool can offer 15 hours over a two week period.

Week 1: Tuesday and Thursday

Week 2: Monday, Tuesday and Thursday

## **Student assessment procedures and reporting:**

Reporting structures include parent teacher interviews in which interpreters are frequently used. Teachers keep in close contact with parents/caregivers to help support students with their learning and social development.

### **Term 1**

- Parent Acquaintance session occurs early term 1

### **Term 2**

- Mid Year written summative reports are sent home to all parents/caregivers
- Student/parent/teacher conferences

### **Term 3**

- Year 3, Year 5 and Year 7 students' results from state-wide tests are distributed to parents

### **Term 4**

- End of Year written summative reports are sent home to all parents/caregivers

## **5. Sporting Activities**

Coaching clinics for a variety of sports are conducted on a regular basis. Swimming for Reception to year 7 children is held early in the year.

## **6. Other Co-Curricular Activities**

### **General**

Kids Council, Deaf Club, Singing and Signing Choir and Instrumental Music.

### **Special**

Sports Day is held each year. Junior Primary "Klemzig Show" day is held in term 3.

## **7. Staff (and their welfare)**

Staff operate as a bilingual/bicultural group with all staff encouraged to learn and use Auslan. Auslan interpreters are available in all professional meetings.

### **Performance Management and development**

The Principal, Deputy Principal, the two Senior Leaders have line management responsibilities and encourage a collegial collaborative approach to performance management.

Staff are expected to be involved in an ongoing cycle of continuous improvement and reflection of their practice.

Performance management focuses on improving student learning, school priorities and personal professional development and growth. All teaching staff and SSOs meet with the Line Manager twice each year.

#### **Support staff include:**

- School Counsellor
- Child wellbeing practitioner
- EALD teacher
- Special Education teacher
- AET and ACEO
- SSOs (primary) BSSOs (Centre for Deaf Education)
- Speech Pathologist
- Instrumental Music teachers

The leadership team together with class teachers liaise with consultants and agencies beyond the school.

## **8. Incentives, support and award conditions for Staff**

Teachers of the deaf receive a special class allowance.

## **9. School Facilities**

### **Buildings and grounds:**

#### **There are three main areas:**

- The two storey building

Administration area (refurbished 2010)

Staff room

LOTE room (refurbished 2013) Resource

Centre Refurbished (2013) Multimedia  
room

- Butterfly Wing

Opened in 2013, the Butterfly Wing was Stage 2 of major capital works begun in 2011. These are state of the art learning facilities incorporating a learning street and glass walled classrooms with access to outdoor learning areas. All classrooms are acoustically designed to facilitate learning.

All rooms are air-conditioned, and have heating and cooling

- Grounds

The school has a strong environmental sustainability focus. There are garden beds for all classes, solar panels on the buildings and rainwater storage tanks that are used to water the

oval.

### **Student facilities**

School Canteen (open 4 days per week)

### **Access for students and staff with disabilities**

All buildings have access for staff/students with disabilities, including a lift in the two story building

### **Access to bus transport**

Available on Fourth Avenue, OG Road and Main North East Road as well as access to the Klemzig O-Bahn interchange.

### **Other**

Greenacres Library is located 1km from the school. Classes often make the 5 minute walk to use the library facilities.

## **10. School Operations**

### **Decision making structures**

Structures are based on principles of fair and equal participation for all staff in decisions which affect them. To facilitate decision making the number, nature and frequency of committee meetings are rationalised. Other groups that inform decision making include PAC, Governing Council and other school committees and task groups that meet as required.

### **Regular publications**

A school newsletter is published each fortnight.

### **Other communication**

School website: <http://www.klemzigps.sa.edu.au>

Skoolbag app

### **School financial position**

The school is in a sound financial position. The school operates on a consolidated account, which is managed by a Finance committee. This includes a Principal, SSO2 and the Assistant Principal Centre for Deaf Education.

Fundraising is undertaken by the School Council and includes annual events, including a river walk and quiz night. The budget is prepared with wide consultation. Budget areas are itemised and different staff manage budget areas. The Finance committee oversees spending.

### **Special funding**

The school receives some additional funding through grant applications.

**General characteristics**

There is currently considerable South Australian Housing Trust redevelopment throughout the Windsor Gardens and Klemzig areas. Some of the redevelopment is replacing Housing Trust homes and some will be private housing.

**Parent and community involvement**

Parents and Caregivers support the school in a wide range of activities within the school including helping in classroom work and attending excursions, working in the canteen, membership of parent club and school council and assisting at special events. All volunteers undertake a Criminal history screening and site induction including Reporting Abuse and Neglect information.

**Feeder or destination schools**

Klemzig Kindergarten is our main feeder Kindergarten.

Most of our students are zoned to Windsor Gardens Secondary College.

**Other local care and educational facilities**

Klemzig School has Before and After School Hours Care run by Camp Australia.

**Commercial/industrial and shopping facilities**

Greenacres Shopping Centre is the closest main shopping centre.

**Local Government body**

Klemzig is a suburb located in the City Of Port Adelaide Enfield local government area of Northern Adelaide, South Australia. <http://www.homesales.com.au/invest/property-in-south-australia/>